

<b>Subject:</b>	<b>Standards in Early Years Foundation Stage and Key Stages 1-5, 2008-09</b>		
<b>Date of Meeting:</b>	<b>1 February, 2009</b>		
<b>Report of:</b>	<b>Director of Children's Services</b>		
<b>Contact Officers:</b>	<b>Name:</b>	<b>Linda Ellis</b>	<b>Tel: 29-3686</b>
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<b>Key Decision:</b>	<b>No</b>	<b>Forward Plan No: N/A</b>	
<b>Wards Affected:</b>	<b>All</b>		

### FOR GENERAL RELEASE

#### 1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report provides an overview of the standards achieved by children and young people in Brighton & Hove over 2008-09, as indicated by their attainment in the Early Years Foundation Stage Profile, tests at the end of end of Key Stages 1-2, teacher assessment at KS3 and GCSE and Advanced level examinations. A report per key stage is provided, and key successes and priorities for further development are identified.

#### 2. RECOMMENDATIONS:

- 2.1 That the Children and Young People's Trust Board notes and approves the report.

#### 3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The report is largely based on provisional data which will become validated in spring 2010. References are made to the November 2009 Annual Performance Assessment summary of findings and the autumn term National Strategies note of visit which confirm the key points made in the report.

#### 4. CONSULTATION

- 4.1 The report has been formulated in consultation with CYPT staff with responsibility for Early Years Foundation Stage and Key Stages 1-5

#### 5. FINANCIAL & OTHER IMPLICATIONS:

##### Financial Implications:

- 5.1 There are no financial implications

*Finance Officer Consulted: Andy Moore*

*Date: 19/01/2010*

- Legal Implications:  
5.2 There are no legal implications

*Lawyer Consulted: Serena Kynaston*

*Date: 19/01/2010*

- Equalities Implications:  
5.3 The gap between the attainment of pupils with disadvantage and others is in many instances closing but remains a focus for the CYPT.

- Sustainability Implications:  
5.4 The improving results add to the sustainability of the City.

- Crime & Disorder Implications:  
5.5 A strong link has been identified between the crime and disorder of young people and their educational achievement. In the longer term, improved educational achievement is likely to have a positive impact on reducing the level of this aspect of crime and disorder.

- Risk and Opportunity Management Implications:  
5.6 None.

- Corporate / Citywide Implications:  
5.7 None.

### **SUPPORTING DOCUMENTATION**

#### **Appendices:**

1. Standards Report for Children and Young People's Trust Board, 2009
2. Foundation Stage data
3. KS1 data
4. KS2 data
5. KS3 data
6. KS4 data
7. KS5 data

#### **Documents in Members' Rooms**

1. None

#### **Background Documents**

1. School Improvement Strategy
2. Children and Young People's Plan, 2006-09